



Minerva Action Plan 2015 - 2020

Minerva Local Schools was awarded Straight-A grant dollars from the state of Ohio for demonstrating innovation in education as a member of the Young Entrepreneur's Consortium (YEC). The five year plan recognizes the need to model continuous improvement and establishes goals, objectives and action steps, as to how we can "get better" as a district. The five "work streams" of the grant are addressed in the student achievement goal. The work streams are as follows: 1) Dual Enrollment Pathway, 2) Project-Based Learning, 3) Work-Based Learning, 4) Advanced Assessment System, and 5) Teacher Capacity. For more information about the YEC, please visit <http://www.youngmindsgreatfutures.org>.

Below is an overview of the plan. Please visit our website for more details as well as research that is the basis for this improvement process at <http://www.mlsd.sparcc.org/Content2/plan>.

Goal I. School Climate

By June 2020, MLSD will demonstrate a 25% increase in safe environment, communication and technology use by all students and staff, as measured by building specific reporting systems.

Objective 1

To provide a safe environment that promotes the healthy development of all children.

Action Steps

1. Establish district Care Teams and meet systematically
2. Meet three times per year with district and community leaders to express needs and concerns.
3. Evaluate and update evacuation protocol and lock down drills, including updating the security manual.
4. Implement district wide bullying program called Olweus.
5. Implement RtI processes at the elementary and middle schools.
6. Conduct an e-survey follow up on conditions and climate for stakeholders

Objective 2

Integrate technology to enhance instruction, increase student achievement and provide greater operational efficiencies.

Action Steps

1. Update district technology infrastructure
2. Provide technology-focused professional development in the following: Google Apps, Defined STEM, PBL, WBL, Believe in OH, Ohio Means Jobs and Value-Added.
3. Integrate a one-to-one technology program at MMS
4. Align technology instruction vertically
5. Explore administrative technology upgrades

6. Increase number of online supporting teachers for dual credit opportunities.

Objective 3

To remain fiscally responsible and transparent efficient spending practices

Action Steps

1. Communicate financial highlights with staff and community.
2. Provide the community an opportunity to meet with the treasurer during regular scheduled BOE meetings.
3. Continue to implement conservative energy practices.

GOAL II. Student Achievement

By June 2020, MLSD will demonstrate a 10% increase in student opportunities to reach maximum potential in academics, arts, and athletics, with a focus on college/career readiness and the development of life skills; as measured by ACT, Aspire, Compass (DE participation) and State Report cards.

Objective 1

Continue closing the Achievement Gap

Action Steps

1. Utilize DIBELS and EDM benchmarks to progress monitor K -3 students in reading and math
2. Utilize SRI and SMI (or Math Diagnostic, EM4 BM)data to progress monitoring the student subgroups in reading and math grades 4-8.
3. Utilize Aspire summary assessment data to progress monitor college and career readiness students in grades 8-10. ([Work Stream 4](#))
4. Develop intervention and remediation plan for ACT preparation. ([Work Stream 4](#))
5. Utilize Compass scores to measure students taking dual enrollment ([Work Stream 1](#))

Objective 2

Promote enrichment and healthy development of skills for student success

Action Steps

1. Provide opportunities for career exploration and advising plan using Junior Achievement.
2. Expand problem-based learning to increase the integration of content - curriculums through a train the trainer model at MMS. ([Work Stream 2](#))
3. Increase the promotion of extracurricular activities by exploring cost effective additional athletic and artistic electives.
4. Continue building STEM curriculum to increase critical thinking skills.
5. Incorporate work based learning experiences at MHS. ([Work Stream 3](#))
6. Participate in Believe in Ohio local and regional events. ([Work Stream 3](#))
7. Increase dual enrollment student participation and online supporting/adjunct teachers. ([Work Stream 5](#))
8. Explore Senior portfolio or presentation on a career interest/goal. ([Work Stream 3](#))

Goal III. Community Relations

To educate and engage residents, parents and community organizations regarding the programs and services provided to our students and community by Minerva Local Schools; and demonstrate 100% increased positive feedback from community as measured on the June 2020 community survey

Objective 1

To continue positive district and community relations.

Action Steps

1. Attend the following weekly/monthly meetings: Rotary, Minerva Chamber of Commerce, YMCA Board, Clergy Meetings, Senior Service Day, BOE meetings, MLEA and district student extracurricular activities.
2. Publish Community/District Newsletter-3 issues per year
3. Establish and monitor a district Facebook and/or Twitter account.
4. Develop community/business partnerships; for example, with Colfor, PCC, Metaldyne, Regal and/or local farmers.
5. Establish WBL experiences at MHS
6. Utilize social media such as Facebook and Twitter to promote positive academic and athletic successes.