

# ASTHMA ACTION PLAN

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Home Room Teacher: \_\_\_\_\_

Usual signs of asthma (please check all that apply)

Wheezing       Tightness in chest       Coughing       Difficulty breathing  
 Difficulty speaking       Other (please describe) \_\_\_\_\_

Triggers (please check all things that are known to start an asthma episode)

Exercise       Respiratory infections       Pollens       Temperature changes  
 Dust       Other (please describe) \_\_\_\_\_

### Daily Medication Plan

Name of Medication	Type (Inhaler, tablet, etc)	Dosage/times	Will be used at school? **

Does the student need assistance taking their medication?     Yes     No

**\*\* A completed and signed School Medication form for the administration of prescription medications must be on file at the school for each medication to be administered during the school day.**

**\*\*If the student is to carry his/her asthma inhaler, a Self-Medication for Asthma Inhalers Authorization Form must be on file in the school office.**

### ◆ TREATMENT FOR ASTHMATIC EPISODE ◆

- Make sure student sits down and tries to stay calm. Do not have student lie down.
- Try giving student sips of clear liquids, preferably warm.
- Supervise the administration of any prescribed medications – see medications listed above.
- Observe student closely for any change in condition. Allow student to return to class or normal activity if symptoms are relieved after using medication.

### ◆ ASTHMA EMERGENCY PLAN ◆

**\*\*\*\*Must be completed by physician if rescue medication(s) to be given at school**

- If no improvement in symptoms within \_\_\_\_\_ minutes of using \_\_\_\_\_, repeat medication and notify parent/emergency contact from attached emergency medical form.
- Call 911 if: (please check all that apply)

- No improvement in symptoms after second dose of medication
- No improvement in symptoms and unable to reach parent
- Chest and neck pulling in with breathing
- Struggling or gasping while trying to breathe
- Lips or fingernails are grey or blue
- Other: \_\_\_\_\_

Comments/Special Instructions \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 Physician's Signature (required)                      Physician's Printed Name                      Date

\_\_\_\_\_  
 Physician's Address    Physician's Phone Number

**I authorize school personnel to implement this management and emergency plan as described above.**

\_\_\_\_\_  
 Parent/Guardian Signature    Date